



Stroud Valley Community Primary School - Homework Policy

Homework will help children to develop the skills and attitudes needed for successful lifelong learning.

Engaging in homework has many benefits including:

- enabling parents/carers and children to work together
- allowing parents/carers to gain some understanding of what children are learning in school
- developing independent learning skills in children
- providing time for children to consolidate their learning
- the development of self-discipline and personal organisation.

We aim to:

- have a consistent approach to homework through the school linked to children's maturity and stage of development.
- to ensure that teachers, parents/carers and children have a clear understanding regarding expectations for homework.

The amount of time children spend on homework is dependent upon their stage of maturity and level of development.

However a guideline may be:

Year Group		
EYFS	10-15 minutes a day	Reading / Sharing Stories / Counting games Letters and Sounds Home Learning
Years One / Two	15- 20 minutes a day	Reading / Times table recall /
Years Three / Four	About 30 minutes a day	Reading / Times table recall
Years Five / Six	30 – 45 minutes day	Reading / Times table recall

Homework throughout the school

Spelling

Children are given a weekly spelling list, this list is tailored to the needs of the child.

Infants - They will be tested every Friday and the new spellings will be given on a Monday.

Juniors - They will be tested every Monday and the new spellings will be given at this time.

Reception/Y1

- Practise sounds using activities sent home weekly.
- Reading 3-4 times per week.

Y1/Y2

- Daily reading practice.

KS2

- Maths – appropriate homework for maths group i.e. times tables / practically based / worksheet. Links with recently covered work
- Reading – 2 hours per week (20 minutes daily) reading practice
- Literacy – linked to the topic work carried out in school and differentiated to enable all children to succeed. It includes a variety of activities to enthuse and enhance the learning experience for the child. These areas include: English, Art, Design Technology, Science, Geography and History. Extension tasks are sometimes included for those that wish to complete them. The children receive a leaflet at the beginning of each topic which lists a variety of homework activities for the children to complete throughout the term; this allows for forward thinking and planning. The homework is celebrated in the classroom. Children are actively encouraged to carry out independent research using resources such as: online web resources, museums and the library.

Policy Review

Policy Title	Homework Policy
Date Policy Ratified by Governors	Feb 2016
Committee Responsible	Community
Date for next review	Feb 2018