

## Pupil Premium Expenditure Breakdown 2023/2024

| Total<br>Received  | £119,245   |   |   |
|--|--|---|---|
| Area of<br>Expenditure   | Cost   | Summary of intervention   | Review  |
| Pupil Premium Lead   |  | 1-1 daily intervention to<br>support children<br>identified as requiring  | Continued focus<br>support for all and<br>specifically  |
| Teaching Assistant<br>Support for<br>phonics   | £98,400 this is the total of all staffing costs. | pre-teaching /<br>additional sessions to<br>support them in<br>learning how to read.  | disadvantaged<br>children.  |
| Teachers released to<br>work with children on<br>a 1-1 basis   | CUSIS.   | One afternoon per<br>week, teachers work<br>alongside children on a<br>one to one basis to<br>discuss their work and<br>progress.   | Marking and feedback<br>on a 1-1 basis<br>continues to have<br>positive outcomes for<br>children.   |
| Small group<br>comprehension<br>and maths<br>sessions to<br>support<br>identified pupils<br>to close the gaps<br>in their learning | Staffing costs                                   | Children work in small<br>groups after school to<br>support them in<br>improving their English<br>& maths skills and<br>break down any<br>barriers to learning in<br>these subject areas.                         | PP lead monitor and<br>review on a termly<br>basis. Observe sessions<br>and gain pupil voice as<br>to impact.   |
| Daily Reading Support  | £6,743   | TA's hear children read<br>to support their<br>reading skills, fluency<br>and to become<br>independent readers.   | Teacher monitoring<br>and providing training.<br>Successful and will be<br>continuing.  |
| After school small<br>group sessions   | No Cost  | Children in year five<br>and six work in small<br>groups after school to<br>support them in<br>improving their English<br>& maths skills and<br>break down any<br>barriers to learning in<br>these subject areas. | Pupil progress<br>meetings identify<br>children with gaps in<br>their learning. Where<br>this happens small<br>group sessions will<br>continue to be offered. |



| Breakfast Club & After<br>School Care   | £850           | Supports attendance<br>/social skills & peer  | Ongoing consultation with families related to  |
|---|----------------|---|--|
|   |                | interactions.   | needs  |
| Play Therapy  | £800           | Support for children<br>who have experienced<br>significant life events<br>within the family<br>setting.  | Play therapist to<br>continue this beneficial<br>support.                                    |
| Book Purchases<br>linked to phonics to<br>support under<br>attaining children | £1005          | Books purchased to<br>broaden he range of<br>books available for all<br>children to read in class<br>libraries.   | Range of books<br>available for children<br>are audited each year<br>by reading lead.        |
| Pastoral Lead   | Staffing costs | Small group work or 1-<br>1 for children showing<br>signs of behavioural,<br>social or emotional<br>difficulties which aims<br>to support children to<br>help manage their own<br>behaviour, build<br>relationships and<br>develop emotional<br>strategies. | Continued support<br>across both key stages<br>with specific children<br>and their families. |
| Professional<br>Development for<br>Teaching assistants                        | Staffing costs | TA training using and<br>Engage I do we do you<br>do.   | Ongoing when necessary.  |
| Early talk boost & talk<br>boost  | Staffing costs | Small groups working<br>on all aspects of<br>communication to<br>boost delayed<br>language and sound<br>awareness.  | Children are making<br>progress with their<br>speech and language.                           |