

Dear Parents,

On the morning of Thursday 11th November, Amber Class will be going on a sponsored walk to raise funds for Children in Need.

They will be following a mapped route in order to find 12 different physical and human features in Stroud.

Please sponsor them per feature that they find.

Kind regards,

Miss Lennox and Miss Smart

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My child's name: _____

I will sponsor my child _____ for each feature they find.

I _____ am able to help on the trip.

My phone number is:

Maths Learning Objectives

To revise whole, half, quarter and three-quarter turns.

To use mathematical language to describe movements, including: straight lines, turns, clockwise and anticlockwise.

Geography Learning Objectives

To use a map.

To use simple compass directions (North, South, East, West) and directional language (near and far; left and right).

To identify human (made by humans) and physical (naturally occurring) features in the local area.

Challenge:

We will be following directions and using a map to find different human and physical features around Stroud. Whilst doing this, we will be raising money for Comic Relief.

a street Castle Street	a wood	a railway track	a lock
a stream Painswick Stream	a bridge	a valley	a common Rodborough Common
a canal Stroud Navigation	a lake	a river The River Frome	a shop