

Stroud Valley Community Primary School

Coronavirus (COVID -19) Catch Up Premium



Here you will find details about:

- how we intend that the grant will be spent
- how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

Action One

Using attainment in reading / writing and maths July 2021 the school has identified children who have the largest differential between attainment pre-lockdown and return. Additional short sessions will take place before school to enable teachers:

- to pre-teach content coming up in lessons so prior knowledge is secured allowing the knowledge to be built on in lessons
- to cover gaps in knowledge and areas of insecure understanding from teacher assessments / marking

How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

The progress of these children will be monitored through our on-going assessment system with senior leaders looking for accelerated progress.

Action Two

Following a school term of good first quality teaching assessments in reading, writing and maths were made. The outcomes of these for all children were then compared to their July 2019 attainment level.

Subject were compared and the gap in writing attainment was further away from pre COVID standards than maths / reading.

Two support TAs have been employed to work alongside targeted children in their English lessons to accelerate progress towards pre COVID attainment

How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

The progress of these children will be monitored through our on-going assessment system with senior leaders looking for accelerated progress.