



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> This year over 25% of the school have taken part in out of school competitions. We would like to continue to see this rise and encourage all children to take part in competitive sports, either in house competitions or school competitions. Sports equipment is readily available and up to date. Specialised coach has increased the CPD of staff who are more confident in teaching PE and children are enjoying PE more, as well as trying to achieve their 30 minutes of physical activity a day. 	<ul style="list-style-type: none"> To resurface the playground to make it a safe and motivating place for children to be active. This will also allow for clubs to run more often. To encourage children to try out new and exciting sports, encourage all children to take part in an sports group, at least one a year that is run inside school or taken up due to an activity put on in school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1.9 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use Maths4theday activities to get all children moving and active within lessons.	Staff meeting to train staff on how to implement Maths4theday and discuss other ways to get children active within lessons.	£545	Children will be more active within lessons. Contribute towards 30 minutes of daily activity. To have a cross curricular link between Maths and PE.	Encourage staff to use maths of the day straight after lunch to ensure we are reaching our 30 minute daily target.
Daily regular exercise	The daily mile happens every morning for 10 minutes for KS1 and KS2. Classes also use just dance at the start of the day.	NA	Children enjoy taking part in regular activity and enjoy the competition of trying to be the first to reach a mile.	The staff are discussing if there is a better time in the day to start the daily mile as some children are late to school and therefore miss out on the daily mile.
Engagement of all pupil in physical activity.	Timetabled slots for PE lessons. Each class has two PE session a week for 45 minutes – 1 hour.	NA	Children are having two hours physical activity within lessons and are enjoying the variety of activities offered.	Look at updating the school cycles and invite local clubs in to increase exercise outside of school.

Key indicator 2: The profile of PESSPA (PE and sport) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trampoline day	All children in KS1 and KS2 to have a session run by a trained boogie bounce instructor to encourage new sports.	£350	Currently no children in the school are part of a trampoline club, however, in a recent survey this was a club they were interested in joining.	End of summer 2020, check if any children have taken up a trampoline class.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Specialist teaches PE one day a week and all children and teachers are involved throughout the year.	To improve skills and knowledge of teachers who attend all lessons.	£6730	Teachers and pupils skills developed. Enjoyment of PE has increased. Staff ability to include everyone and a higher importance placed upon PE throughout the school. Children valuing resources more and a sense of pride.	Specialised coaching will continue next year. To encourage teachers to teach alongside sport coach.
Increase confidence, knowledge and skills of PE leads.	PE lead and another staff member were sent to a PE conference. Lecturers on how to provide high quality lessons and PE products on sale.	£300	New PE lead took over after this conference, lecturers and information help to build confidence and show PE lead what was expected. Maths of the Day purchased from this event.	More effective spending of money to ensure all children get the most out of PE funding.
Increase knowledge of forest school to encourage children to have an active experience outside.	Forest school training	£775	Forest school leader is able to provide a broad curriculum that engages children in physical activity and being outside.	To continue with specialised forest school leader for CPD for class teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase the range of exercise and encourage children to be outdoors more.	Specialised forest school teachers for ks1 pupils and TA forest school teacher.	£6809.06	Children enjoy being outdoors and are learning how to be safe.	Forest school will continue to be provided for KS1 pupils.
Keep equipment well-resourced which means teachers can introduce children to another sports.	Look at equipment needed to implement high quality PE lessons.	£3084.56	Children are more engaged when there are hands on resources and enough for each children to be active.	PE lead to look at what PE items are needed for next year and could a new sports be introduced? Perhaps for lunch times.
Broader experience of activities, celebrating the world cup	Flags of the different countries participating in the World Cup. Each class was given a country and a flag to learn about and undertake football related activities.	£42.87	Children's took part in football related activities and enjoyed the competitive element to the World Cup.	PE lead to look at other sporting competitions could be celebrated throughout the year.
Increase children's knowledge of sports	Transport to cricket event	£200	This was linked to the KS1 all-stars cricket topic to encourage children to take part in cricket outside of school.	Cricket has been part of golden time activity, this will continue.
Increase children's physical activity at playtime and lunchtime to ensure children are moving.	Scrap store membership and top-up	£850	Children are active at break times to help reach target of 60 minutes a day.	Look at what activities the children enjoy playing with during their break times.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in sports, especially amongst children who do not compete outside out school.	PE lead took 8 girls to a local girl's football tournament.	£10	All girls enjoyed the experienced and some of them had never had the opportunity to play for the school team.	PE lead in talks with local cluster about running class tournaments.
Atlas sports membership	To encourage children to take part in out of school competitions and raise the profile of the school sports sessions.	£130	Over 25% of children have taken part in a competition this year, for some children this was their first competitive sports.	This will continue next year, PE lead is looking at other competitive sports that other children may enjoy.