

Key Performance Indicators

MFL

	Year 5	Year 6
Speaking	<ul style="list-style-type: none"> • Can complete a survey on pets with a scaffold of responses. • Can say the months of the year. • Can say when a birthday is in French. • Can ask and answer what the weather is like today. • Can say what to wear in different situations. • Can read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules. • Can read aloud with increasingly accurate pronunciation. • Can begin to present oral work confidently, audibly and with accurate pronunciation. 	<ul style="list-style-type: none"> • Can present orally on school subjects and opinions • Can present orally using connectives and time • Can manipulate familiar language to present own ideas and information in more complex sentences. • Can pronounce unfamiliar words in a sentence using knowledge of letter strings and silent letter rules. • Can initiate and sustain short conversations.
Listening	<ul style="list-style-type: none"> • Can match sound to picture /word / phrase. • Can show an understanding of more complex familiar phrases and sentences. • Can understand key information from a short exchange. • Can identify verbs, adjectives and nouns from ab extended text 	<ul style="list-style-type: none"> • Can understand complex sentences containing familiar words and context, mixed with unfamiliar words. • Can understand the gist of an unfamiliar text using some familiar language. • Can read aloud the text of familiar rhymes and songs.
Reading	<ul style="list-style-type: none"> • Can match words to picture /word / phrase. • Can read and show understanding of a complex sentence using familiar language. 	<ul style="list-style-type: none"> • Can read and show understanding of a series of complex sentences using familiar language. • Can decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.

	<ul style="list-style-type: none"> • Can read a more complex sentence to describe people, places, things and actions using a language scaffold. • Can use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement (singular/plural and gender agreement). 	<ul style="list-style-type: none"> • Can begin to decode a more complex, unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.
Writing	<ul style="list-style-type: none"> • Can write familiar complex sentences from memory with understandable accuracy. • Can write a more complex sentence to describe people, places, things and actions using a language scaffold. • Can create weather map and written weather report. • Can write more complex sentences to describe an animal and its habitat. 	<ul style="list-style-type: none"> • Can write a presentation on a topic of choice manipulating familiar language, using a dictionary for new language. • Can recognise and adapt word order when constructing sentences using connectives. • Can recognise and apply the links between the sounds and spelling of a language.
Grammar	<ul style="list-style-type: none"> • Can begin to understand and use the definite article correctly: le/la/les/l' • Can use the verb 'to wear' in full (present tense) • Can conjugate the verbs 'to live' and 'to grow' (present tense) 	<ul style="list-style-type: none"> • Can use the correct form of the definite article in singular and plural sentences. • Can conjugate high frequency verbs • Can understand and use the definite article correctly: le/la/l'/les
Intercultural understanding	<ul style="list-style-type: none"> • Can respect and understand cultural diversity. • Can understand how symbols, objects and pictures can represent a country. • Can consider differences and similarities between French and British cultures and traditions. 	<ul style="list-style-type: none"> • Can talk about, discuss and present information about a particular country's culture. • Can begin to understand more complex issues which affect countries in the world today for example poverty, famine, religion and war. • Can consider differences and similarities between French and British cultures and traditions.